

District _____
Team Member _____

Building _____
Staff Interviewed (1) _____
 (2) _____
 (3) _____

**VOCATIONAL STAFF INTERVIEW
 TEACHERS AND VOCATIONAL PROGRAMS ADMINISTRATORS**

7.3.1

- (V1)** How has your district used the information from a labor market survey, student surveys, community surveys, and/or needs assessment?
- (V2)** Are the students in vocational classes representative of the total school population in gender, race, general ability, socioeconomic background, etc.?
- (V3)** What does your district do to ensure that every student has the opportunity to participate in a vocational program of his/her choice?
- (V4)** How do you report/record student's mastery of specific learner objectives/outcomes?
- (V5)** How are regular academic competencies and vocational education competencies integrated in your program/course?
- (V6)** What career and technical student organizations are active within the district? Is participation in these activities "good", "fair", or "poor"?

7.3.2

- (V7) Give some examples of activities in each of the following areas in which students participating in career and technical student organizations have the opportunity to develop leadership skills and occupational competencies; and, to provide community and school service.

7.3.3

- (V8) How are students assisted in the transition from school to the workplace or continued education?

- (V9) What activities are available to assist students in the transition from school to the workplace?

- (V10) What articulation agreements are in place?

7.3.4

- (V11) Do you have a written plan for evaluation the effectiveness of your program?

- (V12) How do you use evaluation/assessment data to improve your course or program?

- (V13) What are some examples of program improvements that have been implemented in the last three (3) years?

- (V14) When did the board last review your program?

- (V15) What plans for vocational program improvement have been included in your district's Comprehensive School Improvement Plan (CSIP)?

[Additional Information:]